**TEACHERS’ PROGRAMME ON PREVENTION OF EARLY SCHOOL LEAVING**

**MAYO EDUCATION CENTRE**

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**MODULE 3 – TEACHING METHODS**

**March 24th 2009**

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**The session to explore Module 2 was conducted by Ann Caulfield and Art O Súilleabháin form Mayo Education Centre**

**PRESENT on the day were:**

**Ms Marie Verity**

**Ms Rosaleen Sullivan**

**Mr Daniel Forde**

**Mr Denis O’Boyle**

**Ms Josephine McDonagh**

**Ms Sarah Sheridan**

**Ms Philomena Browne**

Discussion on Module 3, *Teaching methods*, was lively in Mayo. The module was considered to be comprehensive, well researched and raising very important points for consideration by teachers.

In its nature however, the module was thought to be tedious to read and reflect upon, being quite academic for the ordinary teacher. This has been documented by the participants on the Meeting Space. The concern was that it might lose the great wisdom therein if it was difficult to digest and needs several readings to ‘get it’. It was however considered that the module is very valuable and with some minor changes it will be more user friendly for teachers

In short...

STRENGTHS

The module has been well researched, is thorough and comprehensive

The techniques outlined enhance the learning for students at risk of early school leaving

The questionnaire on teaching styles is an excellent method of assessing teaching methods

The Peer Education and Co-operative Learning

WEAKNESSES

Quite wordy and needs to be read a few times. It is theoretical and the language difficult to comprehend for a once off sitting

Little reference to students and the issue of early school leaving -Little use of case studies and examples from schools

OPPORTUNITIES

Could have been laid out better and more concise

THREATS

The academic tendency of the module might prohibit teachers from investing time in it.

Consideration of school resources in integrating some of the tools outlined int he module

